

## **SWAYAM**

Whereas, with a view to providing access to the best quality learning resources across the country, the project ‘Study Webs of Active Learning for Young Aspiring Minds’ (SWAYAM) has been started.

Whereas, SWAYAM provides an integrated platform and portal for online courses, using information and communication technology (ICT) covering High School till all higher education subjects and skill sector courses to ensure that every student benefits from learning material through ICT;

Whereas, SWAYAM is a:

1. One-stop web and mobile based interactive e-content for all courses from High School to University level.
2. High quality learning experience using multimedia on anytime, anywhere basis.
3. State of the art system that allows easy access, monitoring and certification.
4. Peer group interaction and discussion forum to clarify doubts
5. Hybrid model of delivery that adds to the quality of classroom teaching.

Whereas, SWAYAM involves development of Massive Open Online Courses (MOOCs) compliant e-content (video and text) and building a robust IT platform;

Whereas, in order to disseminate educational content to masses, the MHRD has launched 32 Direct-To-Home (DTH) educational TV channels called “SWAYAM Prabha” broadcasting education content 24x7 basis, and the content developed under SWAYAM would be used for transmission in SWAYAM Prabha (SP) DTH channels.

Whereas, there is a need for synergizing the quality of contents on these platform, and for standardizing the content delivery; online free course login to <http://www.swayam.gov.in>

### **SCOPE OF SWAYAM**

The SWAYAM shall cover the following:

- a) Curriculum based course contents covering diverse disciplines such as arts, science, commerce, performing arts, social sciences and humanities, engineering, technology, law, medicine, agriculture etc. in higher education domain (all courses to be certification-ready).
- b) School education (9-12 levels) modules; for teacher training as well as teaching and learning aids to learners to help them understand the subjects better and also to help them in better preparedness for competitive examinations for admissions to professional degree programmes.
- c) Skill based courses, which cover both post-higher secondary school skills that are presently the domain of polytechnics as well as industrial skills certified by the sector skill councils of various Ministries.
- d) Advanced curriculum and professional certification under a unified scheme in higher education domain that can be tailored to meet the demands of Choice Based Credit System (CBCS) currently being implemented in India at under graduate level.
- e) Curricula and courses that can meet the needs of life-long learners.
- f) Independent courses which may not be part of any set curriculum and may be taught as awareness courses, continuing education programme and for training of specific skill sets.